



Adolescent Literacy Webinar Series: Module 5 Intensive Intervention

Participant Notes



Slide 1

**Intensive Interventions
for Struggling Readers**

Using DWW Resources to Support SIG Grantees



Slide 2

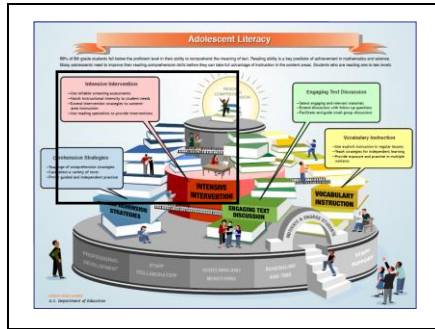


Overview of COI and DWW

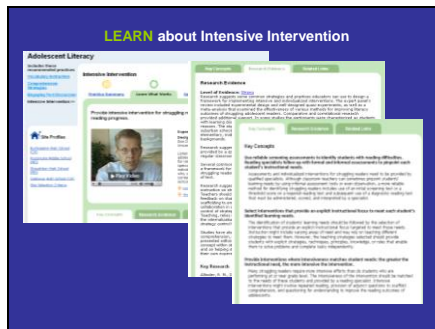
- A national content center that provides materials and technical assistance
- Supports instruction in literacy, mathematics, science, special education, and with English language learners
- Builds on expert research reviews to identify effective practices
- Uses a **LEARN→SEE→DO** model to translate research-based practices into practical tools to improve instruction

**Support SIG grantees
with practical implementation resources**

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Slide 4



Slide 5

LEARN about Intensive Intervention: Research Findings

Struggling readers require supplemental or intensive interventions often provided by a trained specialist in addition to the reading support students typically receive in their regular classrooms.

Provide interventions that...

- are based on screening and diagnostic assessment data
- match instructional focus and intensity to student needs
- involve collaboration between specialists and content area teachers

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LEARN about Intensive Intervention: Expert Interview

Adolescent Literacy

Includes these recommended practices:
[Key Strategies Instruction](#)
[Comprehension](#)
[Strategic Text Discussion](#)
[Intensive Intervention](#)

Intensive Intervention

[Practice Summary](#) [Learn What Works](#) [Section 31 Works](#) [Do What Works](#)

Provide intensive intervention for struggling readers and monitor all students' reading progress.

Site Profiles

- [Elyria Public School](#)
- [Lakota Public School](#)
- [Lakota Public School](#)
- [Lakota Public School](#)
- [Lakota Public School](#)
- [Lakota Public School](#)

Expert Interview

Designing Targeted Interventions
 Dr. James P. K. University of Kansas

Learn to Dr. Kessler explain why some adolescents struggle with reading and the need for targeted interventions and how to design interventions to provide intensive and individualized interventions. He also discusses why consistent teacher implementation and content area is essential for ensuring outcomes for struggling readers. (15:45)

[Download Video](#) [Download Audio](#)

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HEAR about a Schoolwide Program:
 Role of the Reading Specialist

Intensive Intervention

[Practice Summary](#) [Learn What Works](#) [Section 31 Works](#) [Do What Works](#)

Presentations

High School Academic Literacy
 Presentation about reading strategies and interventions for high school students.

Interventions

Reading Intervention and Data Collection
 Presentation about reading interventions and data collection for struggling readers.

Why We Need to Strengthen Reading in High School
 Presentation about the importance of reading in high school and the role of reading specialists.

Example Materials

- [Reading for Understanding](#)
- [Reading for Understanding](#)
- [Reading for Understanding](#)

Slide 8


Think about...

- ☐ The relationship between reading specialists and teachers at your school.
- ☐ The benefits of integrating reading intervention strategies into content area instruction.
- ☐ *How specialists can team with teachers at your school to plan reading interventions.*

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More adolescent literacy resources...



The screenshot shows the Center on Instruction website. The main heading is "Adolescent Literacy". Below it, there are several links and resources, including "Adolescent Literacy Resources", "Adolescent Literacy Research", "Adolescent Literacy Practice", and "Adolescent Literacy Policy". The website also features a sidebar with various navigation options and a footer with the URL www.centeroninstruction.org and the Texas Department of Education logo.

www.centeroninstruction.org dwe.ed.gov

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CENTER ON INSTRUCTION

The Center on Instruction is operated by RMC Research Corporation in partnership with the Florida Center for Reading Research at Florida State University; Instructional Research Group; the Texas Institute for Measurement, Evaluation, and Statistics at the University of Houston; and The Meadows Center for Preventing Educational Risk at The University of Texas at Austin.

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